

Facility competency assessment

General Information

Date of assessment

yyyy-mm-dd

Name of interviewer

Province / Region

- ☐ Mbeya
- ☐ Njombe
- ☐ Tanga
- ☐ Kilimanjaro
- ☐ Arusha
- ☐ Dodoma
- ☐ Singida
- ☐ Shinyanga
- ☐ Mwanza
- ☐ Pwani

District

Health facility name

Is this the first or second health facility visited in the district?

- ☐ First facility visited
- ☐ Second facility visited

Location of the facility

- ☐ Urban
- ☐ Rural/Remote
- ☐ Suburban
- ☐ Other

Level of health facility

- ☐ Hospital
- ☐ Health centre
- ☐ Dispensary
- ☐ Clinic

Type of health facility

- ☐ Public
- ☐ Private
- ☐ Other

other

enter only when others is selected

Role within immunization service

1

*** Name of interviewee**

Role within immunization services

- ☐ Head of clinic
- ☐ Vaccinator
- ☐ Data capture
- ☐ Other

*** others specify**

enter only when others is selected

Is TImR available at the facility?

- ☐ Yes
- ☐ No

When was the TImR implemented?

yyyy-mm-dd

Instructions

For these assessments, the competency criteria are defined as follows: .

• Fully competent = completes whole task accurately/correctly, confidently (without hesitation/consultation) + rapidly

• Mostly competent = mostly completes task accurately/correctly, confidently (without hesitation/consultation) + rapidly

• Some competence = only partly completes task accurately/correctly, not fully confident (some hesitation/consultation) + somewhat slow

• Little/no competence = cannot complete task or does so incorrectly, with significant hesitation and/or takes a long time (>5 minutes)

Can you please demonstrate to me how you use the TImR:

Interviewer: This is for you to get an overview of how the tool is used. You can note general observations.

1. Can the health worker assessed demonstrate how to complete a new TImR immunization record (including saving and uploading data)?

Fully competent user 1

☐ Yes

☐ No

Fully competent user 2

☐ Yes

☐ No

Mostly competent user 1

☐ Yes

☐ No

Mostly competent user 2

☐ Yes

☐ No

Some competence user 1

- ☐ Yes
- ☐ No

Some competence user 2

- ☐ Yes
- ☐ No

Little/no competence 1

- ☐ Yes
- ☐ No

Little/no competence 2

- ☐ Yes
- ☐ No

Notes

2. Can the health workers assessed demonstrate how to use the tablet to generate an immunization status report for the facility?

Fully competent user 1

- ☐ Yes
- ☐ No

Fully competent user 2

- ☐ Yes
- ☐ No

Mostly competent user 1

- ☐ Yes
- ☐ No

Mostly competent user 2

- ☐ Yes
- ☐ No

Some competence user 1

- ☐ Yes
- ☐ No

Some competence user 2

- ☐ Yes
- ☐ No

Little/no competence 1

- ☐ Yes
- ☐ No

Little/no competence 2

- ☐ Yes
- ☐ No

Notes

3. Can the health workers assessed demonstrate how to correctly interpret the immunization status report? (including appropriate actions)

Fully competent user 1

- ☐ Yes
- ☐ No

Fully competent user 2

- ☐ Yes
- ☐ No

Mostly competent user 1

- ☐ Yes
- ☐ No

Mostly competent user 2

- ☐ Yes
- ☐ No

Some competence user 1

- ☐ Yes
- ☐ No

Some competence user 2

- ☐ Yes
- ☐ No

Little/no competence 1

- ☐ Yes
- ☐ No

Little/no competence 2

- ☐ Yes
- ☐ No

Notes

4. Can the health workers assessed demonstrate how to use the tablet to generate a report on defaulters?

Fully competent user 1

- ☐ Yes
- ☐ No

Fully competent user 2

- ☐ Yes
- ☐ No

Mostly competent user 1

- ☐ Yes
- ☐ No

Mostly competent user 2

- ☐ Yes
- ☐ No

Some competence user 1

- ☐ Yes
- ☐ No

Some competence user 2

- ☐ Yes
- ☐ No

Little/no competence 1

- ☐ Yes
- ☐ No

Little/no competence 2

- ☐ Yes
- ☐ No

Notes

5. Can the health workers assessed demonstrate how to correctly interpret the defaulter report? (including appropriate actions)

Fully competent user 1

- ☐ Yes
- ☐ No

Fully competent user 2

- ☐ Yes
- ☐ No

Mostly competent user 1

- ☐ Yes
- ☐ No

Mostly competent user 2

- ☐ Yes
- ☐ No

Some competence user 1

- ☐ Yes
- ☐ No

Some competence user 2

- ☐ Yes
- ☐ No

Little/no competence 1

- ☐ Yes
- ☐ No

Little/no competence 2

- ☐ Yes
- ☐ No

Please report the actions they are describing:

Notes

6. Can the health workers assessed demonstrate how to use the tablet to generate a report on vaccine stock?

Fully competent user 1

- ☐ Yes
- ☐ No

Fully competent user 2

- ☐ Yes
- ☐ No

Mostly competent user 1

- ☐ Yes
- ☐ No

Mostly competent user 2

- ☐ Yes
- ☐ No

Some competence user 1

- ☐ Yes
- ☐ No

Some competence user 2

- ☐ Yes
- ☐ No

Little/no competence 1

- ☐ Yes
- ☐ No

Little/no competence 2

- ☐ Yes
- ☐ No

Notes

7. Can the health workers assessed demonstrate how to confirm receipt of new vaccine stock?

Fully competent user 1

- ☐ Yes
- ☐ No

Fully competent user 2

- ☐ Yes
- ☐ No

Mostly competent user 1

- ☐ Yes
- ☐ No

Mostly competent user 2

- ☐ Yes
- ☐ No

Some competence user 1

- ☐ Yes
- ☐ No

Some competence user 2

- ☐ Yes
- ☐ No

Little/no competence 1

- ☐ Yes
- ☐ No

Little/no competence 2

- ☐ Yes
- ☐ No

Notes

8. Can the health workers assessed demonstrate how to adjust TImR stock data for wastage?

Fully competent user 1

- ☐ Yes
- ☐ No

Fully competent user 2

- ☐ Yes
- ☐ No

Mostly competent user 1

- ☐ Yes
- ☐ No

Mostly competent user 2

- ☐ Yes
- ☐ No

Some competence user 1

- ☐ Yes
- ☐ No

Some competence user 2

- ☐ Yes
- ☐ No

Little/no competence 1

- ☐ Yes
- ☐ No

Little/no competence 2

- ☐ Yes
- ☐ No

Notes

9. Can the health workers assessed demonstrate how to correctly interpret a stock report to determine if they are overstocked, understocked, or at risk of product expiring? (including appropriate actions)

Fully competent user 1

- ☐ Yes
- ☐ No

Fully competent user 2

- ☐ Yes
- ☐ No

Mostly competent user 1

- ☐ Yes
- ☐ No

Mostly competent user 2

- ☐ Yes
- ☐ No

Some competence user 1

- ☐ Yes
- ☐ No

Some competence user 2

- ☐ Yes
- ☐ No

Little/no competence 1

- ☐ Yes
- ☐ No

Little/no competence 2

- ☐ Yes
- ☐ No

Notes

10. Are there any additional comments on the use of TImR/EIS?

Interviewer: Note comments/concerns verbatim.

11. Overall comments from interviewer/ observer about subject'sabilities to demonstrate competency with TImR/EIS, the phone/tablet, or the interpretation of data
